

## PS154 J. F. Kennedy Elem. School

### Assessment Summary Overall

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	71	3%	3%	13%	42%	39%	6%	82%

GRAD 4

#### ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	58	0%	7%	29%	59%	5%	7%	64%
Reading Basic Understanding	58	0%	7%	24%	55%	14%	7%	69%
Writing Conventions	58	0%	21%	26%	50%	3%	21%	53%
Writing Effectiveness	58	0%	7%	22%	62%	9%	7%	71%

#### MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	60	0%	25%	40%	30%	5%	25%	35%
Problem Solving	60	5%	55%	17%	20%	3%	60%	23%
Skills	60	0%	7%	28%	43%	22%	7%	65%

**PS154 J. F. Kennedy Elem. School**

**Assessment Summary Gender**

*GRAD 2*

**DEVELOPMENTAL READING ASSESSMENT**

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	30	0%	0%	13%	40%	47%	0%	87%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	41	5%	5%	12%	44%	34%	10%	78%

*GRAD 4*

**ENGLISH & LANGUAGE ARTS**

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	35	0%	6%	26%	63%	6%	6%	69%
Reading Basic Understanding	35	0%	6%	17%	63%	14%	6%	77%
Writing Conventions	35	0%	14%	17%	63%	6%	14%	69%
Writing Effectiveness	35	0%	0%	23%	66%	11%	0%	77%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	23	0%	9%	35%	52%	4%	9%	57%
Reading Basic Understanding	23	0%	9%	35%	43%	13%	9%	57%
Writing Conventions	23	0%	30%	39%	30%	0%	30%	30%
Writing Effectiveness	23	0%	17%	22%	57%	4%	17%	61%

**MATHEMATICS**

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	35	0%	20%	40%	37%	3%	20%	40%
Problem Solving	35	6%	43%	29%	17%	6%	49%	23%
Skills	35	0%	6%	26%	46%	23%	6%	69%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	25	0%	32%	40%	20%	8%	32%	28%
Problem Solving	25	4%	72%	0%	24%	0%	76%	24%
Skills	25	0%	8%	32%	40%	20%	8%	60%

**PS154 J. F. Kennedy Elem. School**

Assessment Summary Race/Ethnicity

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GRAD 2

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**DEVELOPMENTAL READING ASSESSMENT**

*Asian*

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

*African American*

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

*White*

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	3%	3%	11%	42%	40%	6%	82%

*Hispanic or Latino*

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*



Filtered For N > 10

**PS154 J. F. Kennedy Elem. School**

**Assessment Summary Race/Ethnicity**

**GRAD 4**

**ENGLISH & LANGUAGE ARTS**

*Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	4%	31%	59%	6%	4%	65%
Reading Basic Understanding	*	0%	6%	22%	57%	16%	6%	73%
Writing Conventions	*	0%	18%	27%	51%	4%	18%	55%
Writing Effectiveness	*	0%	8%	22%	63%	8%	8%	71%

*Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



Filtered For N > 10

**PS154 J. F. Kennedy Elem. School**

**Assessment Summary Race/Ethnicity**

*GRAD 4*

**MATHEMATICS**

*Asian*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

*African American*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

*White*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	*	0%	25%	38%	32%	6%	25%	38%
Problem Solving	*	6%	55%	15%	21%	4%	60%	25%
Skills	*	0%	8%	25%	45%	23%	8%	68%

*Hispanic or Latino*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

**PS154 J. F. Kennedy Elem. School****Assessment Summary Disability****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	2%	13%	45%	41%	2%	86%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

**GRAD 4****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	7%	28%	60%	5%	7%	65%
Reading Basic Understanding	*	0%	7%	25%	54%	14%	7%	68%
Writing Conventions	*	0%	21%	25%	51%	4%	21%	54%
Writing Effectiveness	*	0%	7%	23%	61%	9%	7%	70%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	23%	42%	30%	5%	23%	35%
Problem Solving	*	5%	53%	18%	21%	4%	58%	25%
Skills	*	0%	7%	26%	44%	23%	7%	67%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

**PS154 J. F. Kennedy Elem. School****Assessment Summary Free/Reduced Lunch/Milk***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	38	3%	5%	11%	29%	53%	8%	82%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	31	3%	0%	16%	58%	23%	3%	81%

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	29	0%	7%	24%	59%	10%	7%	69%
Reading Basic Understanding	29	0%	10%	21%	45%	24%	10%	69%
Writing Conventions	29	0%	17%	21%	59%	3%	17%	62%
Writing Effectiveness	29	0%	10%	17%	62%	10%	10%	72%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	26	0%	4%	35%	62%	0%	4%	62%
Reading Basic Understanding	26	0%	0%	31%	65%	4%	0%	69%
Writing Conventions	26	0%	23%	35%	38%	4%	23%	42%
Writing Effectiveness	26	0%	4%	27%	62%	8%	4%	69%

**MATHEMATICS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	30	0%	17%	37%	37%	10%	17%	47%
Problem Solving	30	3%	43%	20%	27%	7%	47%	33%
Skills	30	0%	7%	20%	40%	33%	7%	73%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	27	0%	33%	41%	26%	0%	33%	26%
Problem Solving	27	4%	74%	7%	15%	0%	78%	15%
Skills	27	0%	4%	37%	52%	7%	4%	59%



Filtered For N &gt; 10

**PS154 J. F. Kennedy Elem. School****Assessment Summary English Language Learners****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	3%	3%	13%	41%	41%	6%	81%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

**GRAD 4****ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	4%	30%	60%	6%	4%	66%
Reading Basic Understanding	*	0%	4%	25%	57%	15%	4%	72%
Writing Conventions	*	0%	17%	28%	51%	4%	17%	55%
Writing Effectiveness	*	0%	8%	21%	62%	9%	8%	72%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	24%	38%	33%	5%	24%	38%
Problem Solving	*	4%	56%	15%	22%	4%	60%	25%
Skills	*	0%	5%	27%	45%	22%	5%	67%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*